

## **Composition of Internal Quality Assurance Cell (IQAC)**

### **Session – 2015 – 16**

- |                                  |  |
|----------------------------------|--|
| a. Chairperson                   | Dr. Anup Kumar Goyal                   |
| b. Members                       | Ms. Nidhi Agarwal (IQAC Incharge)      |
|                                  | Mr. A. K. Jain (Member)                |
|                                  | Dr. Khalid Hussain Ansari (Member)     |
|                                  | Dr. R.K. Tomar (Member)                |
|                                  | Mr. Vijay Bhadauria (Member)           |
|                                  | Ms. Priyanka Kukreja (Member)          |
|                                  | Ms. Amrita Jain (Member)               |
| c. Senior Administrative Officer | Mr. Chandra Shekhar                    |
| d. External Experts              | Col (Dr) C. K. Singh (President NHRDN) |
|                                  | Mr. Pooran Dawar (Industrialist)       |

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### **Part – A**

#### **I. Details of the Institution**

1.1 Name of the Institution

Dr. MPS Memorial College of Business Studies

1.2 Address Line 1

Near Navin Sabji Mandi

Address Line 2

Agra – Delhi Highway, NH – 2, Sikandra

City/Town

Agra

State

Uttar Pradesh

Pin Code

282007

Institution e-mail address

Principalmps267@gmail.com

Contact Nos.

8899158899

Name of the Head of the Institution:

Dr. Udit Jain

Tel. No. with STD Code:

0562 – 6543292

Mobile:

8899158899

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**NAAC Executive Committee No. & Date:**  
(For Example EC/32/A&A/143dated3-5-2004.ThisECno.isavailableinthe rightcorner-bottomofyourinstitution'sAccreditationCertificate)

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.02	2015	5 Year

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR ..... N/A
- ii. AQAR..... N/A

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme	N/A	N/A
UGC-Innovative PG programmes		Any other (Specify) N/A
UGC-COP Programmes	N/A	

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	03
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held (Session 2015-16)	03
2.11 No. of meetings with various stakeholders:	No. 01 Faculty 04 Non-Teaching Staff 02 Students 02 Alumni 01 Others 00
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	N/A

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Changing Paradigms Amidst Current Techno-Economic Transformation.
2. In collaboration with Securities and Exchange Board of India (SEBI) a workshop was organized having title "Financial Awareness"

2.14 Significant Activities and contributions made by IQAC

IQAC is an integral part of the educational system in college and it works to enhance quality education in the college. Due to college qualitative reputation it was the centre for state level competitive examinations from last three years and has been the nodal centre for University examination of semester exams.

Institute level workshop were organized on export training, on artificial intelligence and various club activities were performed by management students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the session (Anx-01)

The academic calendar for the year 2015-16 was planned in July, 2015. Number of activities were planned to enrich our students and the staff members. To plan the academic activities, tutorials & remedial classes were conducted and the orientation was given to the students of all courses. Throughout the year co-curricular activities were also undertaken in which social activities, Health Programme, Awareness Camp on "Clean India – Green India" were organized.

Plan of Action	Achievements
To organize workshops and seminars for quality improvement of students. To undertake faculty development programme. To organize the guest lectures.	Activities went as planned, students and faculty members were benefited.

Academic Calendar of the year is attached as Annexure - 1.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	--	01	01
UG	04	--	04	01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	05	--	05	02
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated from Dr. B.R. Ambedkar University, Agra, therefore we have to teach the syllabus as prescribed by the University.
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- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	33	--	--	--

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	07	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty N/A

\* We are already have required staff as per norms of State Government, therefore, not required.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	04	--
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Yoga & Value Education are made compulsory to all students so as to create a physically healthy & value oriented society.

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Evaluation made by unit test & final examinations are conducted by the affiliated university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Nil

2.10 Average percentage of attendance of students 80%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared in final semester / 3 <sup>rd</sup> Year	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	180	--	12.2	75	7.78	95
BBA	115	Till Date the result of even semester has not been declared by the University whereas B.Com result has been declared & B.Sc. BT annual examination has been completed on 2 <sup>nd</sup> July, 2016 & result is still awaited till the date of uploading of AQAR – 2015-16.				
BCA	120					
M.Sc. BT	29					
B.Sc. BT	28					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

For internal assessment we conduct regular unit test, power point presentation are held regularly by the faculty members and there is regular monitoring of the work of students through interactive classes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	Nil	05	Nil
Technical Staff	09	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging the teachers to participate in International, National & State Level programmes for their up-gradation and motivating the faculty members for research paper publications in reputed journals.

For students GDMA and PGDMA and case studies were undertaken.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	01
Sponsoring agencies	--	Mgmt.	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

MOU were signed for student exchange programme with Regenesi Business School, Johansburg, South Africa.

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

N/A
N/A

3.19 No. of Ph.D. awarded by faculty from the Institution

N/A
-----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

N/A
-----

JRF 

--

 SRF 

--

 Project Fellows 

--

 Any other 

--

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>200</td></tr></table>	200	State level	<table border="1"><tr><td>--</td></tr></table>	--
200					
--					
National level	<table border="1"><tr><td>25</td></tr></table>	25	International level	<table border="1"><tr><td>--</td></tr></table>	--
25					
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3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>--</td></tr></table>	--	State level	<table border="1"><tr><td>--</td></tr></table>	--
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--					
National level	<table border="1"><tr><td>--</td></tr></table>	--	International level	<table border="1"><tr><td>--</td></tr></table>	--
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3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>--</td></tr></table>	--	State level	<table border="1"><tr><td>--</td></tr></table>	--
--					
--					
National level	<table border="1"><tr><td>--</td></tr></table>	--	International level	<table border="1"><tr><td>--</td></tr></table>	--
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--					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>--</td></tr></table>	--	State level	<table border="1"><tr><td>--</td></tr></table>	--
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--					
National level	<table border="1"><tr><td>--</td></tr></table>	--	International level	<table border="1"><tr><td>--</td></tr></table>	--
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3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>--</td></tr></table>	--	College forum	<table border="1"><tr><td>--</td></tr></table>	--			
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--								
NCC	<table border="1"><tr><td>--</td></tr></table>	--	NSS	<table border="1"><tr><td>02</td></tr></table>	02	Any other	<table border="1"><tr><td>--</td></tr></table>	--
--								
02								
--								

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Associated with 21<sup>st</sup> Clean age campaign & distributed warm cloths to slum areas students , ICT classes were provided to the students of backward class.
- Organized seminar on “Women Empowerment” on International Women’s Day.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.25 acre	00	Society Fund	1.25 acre
Class rooms	17	00	Mgmt.	17
Laboratories	04	00	Mgmt.	04
Seminar Halls	02	00	Mgmt.	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	1.5 lac	--	Mgmt.	1.5 lac

#### 4.2 Computerization of administration and library

In administration computerization of administration is existing and running on MIS, while digitalization of Library is in progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33934	8653400	484	121000	34418	8774400
Reference Books	4610	1267750	117	32175	4727	1299925
e-Books	--	--	--	--	--	--
Journals	37	200550	--	--	37	200550
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	1322	19830	10	550	1332	20380
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	Yes	01	N/A	01	05	04
Added	--	--	--	--	--	--	--	--
Total	60	01	Yes	01	N/A	01	05	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**For Students:-** Classes are given to students to enhance their learning skills and to ensure than to get full advantage of ICT in the learning process.

**For Teachers:-** Training sessions are given to make their better teaching skills & to make their curriculum more effective by use of ICT.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Community work undertaken by the students time to time.
2. Awareness camps on various social evils were organized for enhancing student's awareness as well as of adjoining rural areas.

5.2 Efforts made by the institution for tracking the progression

1. Regular monitoring and supervision.
2. Feedback taken from the students & parents.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1328	58	00	00

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	804	58		582	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
169	115	00	75	00	359	218	101	00	160	02	481

Demand ratio N/A Dropout % - 2.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

--

#### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

#### 5.6 Details of student counselling and career guidance:-

Placement cell is established with the objectives of providing the pass outs with different placement possibilities; the cell invites various companies in the campus for placement drive. The students with exclusive speaking and articulation skills are introduced to present program on education, music & social issues at the radio station. Students are given opportunities to flourish under the umbrella of college security. The cell also arranges informal interactive meetings of the well adjusted alumni with fresh students. Students are guided and advised by the alumni members who act as a resource and link between them and society for appropriate placement policies.

No. of students benefitted

59

#### 5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	273	88	40 student placed in job fair held at New Delhi

## 5.8 Details of gender sensitization programmes

Celebrate World Population Day and Women Empowerment.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	129	4421970
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Problem of mark sheets of some students has been redressed.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** To become one of the educational institutions in the country in the field of Biotechnology, Management, Information Technology and Commerce.

**Mission:** To help the youth by providing the opportunity to develop their full potential in a professional and competitive environment.

6.2 Does the Institution has a management Information System

N/A

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Apart from the regular syllabus of University – We are having sessional work for Curriculum Development

6.3.2 Teaching and Learning

Use of interactive E-recourses in teaching and learning. Classroom seminars and discussions.

6.3.3 Examination and Evaluation

Bound by the affiliating University but conduct also the unit test for evaluation under internal assessment, crash course prepared by faculty.

6.3.4 Research and Development

Encourage faculty to attend seminars workshops, orientations and refresher courses.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Technology up-gradation with purchase of LED projectors, Computers, OHP, Wi-Fi facilities, ICT training to faculty from time to time.

6.3.6 Human Resource Management

Centralized department of Dr. MPS Group.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited through HR department as per policies laid down by the HR department and concerned governing body of the college.

6.3.8 Industry Interaction / Collaboration

MOU were signed for student exchange programme with Regenesys Business School, Johansburg, South Africa.

6.3.9 Admission of Students

As per norms specified by the University with proper norms.

6.4 Welfare schemes for

Teaching	Various Personality Development programme are running in the campus.
Non teaching	Training on use of technology is given.
Students	Various welfare schemes from the State & Central Government are applicable to students.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	HR Deptt.
Administrative	--	--	Yes	HR Deptt.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No   
 For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College is affiliated to Dr. B . R. A. University, Agra.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

College is working as per the Act and Statutes laid down by Dr. B. R. A. University, Agra.

#### 6.11 Activities and support from the Alumni Association

Student interaction is done time to time to help the students in learning new experiences from their senior batches and the membership drive of alumni is still continue.

#### 6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meet is organized at college level and having regular interaction with parents throughout the session through telephonically, mails & personal meetings.

#### 6.13 Development programmes for support staff

Supported staffs are supervised in their work areas and an healthy relationship is being maintained with the management to share their suggestions and experiences to bring out more effective work quality.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

In every department a staff member (in rotation) is entrusted with the duty of switching off all unwanted lights, fans and other electric appliances. Campaigning was also organized to identify the electrical instruments and devices with high energy intake in places like labs, class rooms, library, office etc.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Library enriched with new books and journals, infrastructural facilities increased, guest lecture by eminent persons, interaction with parents to get proper feedback of students and case studies undertaken for solving the problems of the students.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the activities mentioned in plan of action 90% of the objectives were fulfilled in the academic year. 10% activities are rescheduled or change due to irregular University academic session.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Use of ICT in teaching – learning process.
2. Teaching skill development practices.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

A healthy green environment in the campus which ensures pollution free environment. World environment day celebration to create awareness.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Student enrolment on rise, personality development classes showing positive impact on students.

### **8. Plans of institution for next year**

1. Participation of faculties in refresher / orientation courses.
2. Use of advance educational technology in academic activities.
3. Encouraging faculty members to apply for research projects and to publish good quality research publications.
4. To add new courses in the college profile.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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